

- x Undocumented student resource tabling will take place during Transfer Day on Nov. 9th from 11-2pm

Other events/actions to consider:

- x Tweet/Instagram/Facebook congressional reps about why DACA and immigrant families are an important part of your community
- x Join an immigrant rights advocacy group
- x Undocu ally training on campus there is not enough time or resources to put together training for that week but we might consider this for a later date depending on interest.
- x Activities to encourage students to complete Dream Act application
- x E. Luna suggested actions and activities that would have a local impact
- x Nolan recommends putting together an info graphic with a QR code [(E)-3(.)litnal

- c. E. Cervantes How are we going to support GP and that model and advocating it or advocating for GP through equity lenses
- d. C. Cisneros –
 - i. Pell numbers are down messaging throughout campus, provide students visuals, ex: Submit your FAFSA signs. Campus wide messaging.
 - ii. Promoting a transfer culture create equity themes all year round that touch all students across the board/college and equity related.
 - iii. K. Warren -English dept. received a \$115k grant for financial literacy program
 - iv. C. Cisneros equity theme for every month a good way to keep equity conversations happening throughout campus. Ex: October Financial Aid push, everyone on campus should have FA on their mind pushing students to apply

A. Next Steps (5 minutes)

Carla would like to create 2 workgroups, one to finalize goals, the second to create themes for each month. She is asking for members to email her if they would like to participate on either subcommittee.

B. Adjournment – 3:31